Biblical Allusion—Presentation Assignment

Major Graded Assignment

Directions: in your small group you will be given 5-6 biblical allusions to research and present to the class. You will need to use a software program such as PowerPoint, Photo Story, or Movie Maker to present your information. We will have several days in the computer lab for you and your group to build your presentation. Each member of your group must have a specific role on which members will receive individual grades. In the event that a group member is absent on the day of the presentation, the rest of the group must present the absent member's material to the class.

If you are absent on the day of the presentation---you will receive an alternative assignment, which will demonstrate your understanding of the biblical allusions and their role in literature. This assignment will be in the form of a five page (typed, double spaced, 12 font, Arial) report and include a works cited page (MLA format throughout).

Your presentation must include the following information: (for continuity I am using the terms for PowerPoint presentations).

1. A title slide that includes the names and roles of all group members. Example
    a. John Smith—editor/technician **
    b. Jane Doe—researcher/presenter for allusion #1, 4
    c. Bill Williams—researcher/presenter for allusion #2, 5
    d. Mary Matthews—researcher/presenter for allusion #3, 6
2. Each allusion must have slides that explain the biblical story or character.
3. Each allusion must have slides that explain how the story or character is used in literature.
4. Each group member must present his or her allusions to the class. In the case of an absent member the editor/technician will present the absent member's allusions.

If you would like to discuss your presentations with me, there will be time in class or you (as a group or individually) may come to tutorials before or after school, or during advisory.

**While this member is not responsible for researching or presenting material, this member must be prepared to present and must therefore be knowledgeable of all the allusions. This member will be graded on the way the slides are presented, the order, the spelling, and the background and transitions.

Rubric for Biblical Allusions Group Project—excluding the editor

CATEGORY	4	3	2	1	Total
Background	The biblical story was concise, complete, and informative.	The biblical story was mostly concise, complete, and informative.	There was some missing information in the story.	The story was incomplete or did not make sense	X 5
Content/ Accuracy	The content throughout the presentation was accurate. There were no factual errors.	Most of the content was accurate—there was one place that was questionable.	The content was generally accurate, but there was one clearly flawed or inaccurate piece of information	The content was confusing, or contained more than one factual error. It is difficult to understand.	X 5
Spelling and Grammar	The presentation contained no errors.	The presentation contained 1-2 spelling errors, but no grammatical errors.	The presentation contained 1-2 grammatical errors, but no spelling errors.	The presentation contained more than 2 grammatical or spelling errors.	X 3
Literature Connections	The presentation contained clear references to literature (both titles and authors) and demonstrated the use of the allusion.	The presentation contained mostly clear references to literature (both titles and authors) and mostly demonstrated the use of the allusion.	The presentation generally had clear references, but was confusing or inaccurate in one place.	The presentation was confusing, or contained more than one factual error. It is difficult to understand.	X 5
Effectiveness	The presentation contained all material necessary for the audience to understand the allusions.	The presentation contained most of the material needed for the audience to understand the allusions.	The presentation is missing more than one key element.	The presentation is lacking several key elements and has inaccuracies.	X 4
Presentation	The student presented the material with confidence.	The student presented the material, but could have been more confident.	The student had many difficulties presenting the material.	The student was unable to complete the presentation.	X 3

Biblical Allusion Rubric (Editor)

CATEGORY	4	3	2	1	Total
Background	Background of slides does not detract from text or other graphics and is appropriate.	While the background does not detract, the choice could have been better.	.While the background does not detract, the choice is not appropriate for the project.	The background detracts from the presentation and competes with other graphics.	X 5
Content/ Accuracy	The content throughout the presentation was accurate. There were no factual errors.	Most of the content was accurate—there was one place that was questionable.	The content was generally accurate, but there was one clearly flawed or inaccurate piece of information	The content was confusing, or contained more than one factual error. It is difficult to understand.	X 5
Spelling and Grammar	The presentation contained no errors.	The presentation contained 1-2 spelling errors, but no grammatical errors.	The presentation contained 1-2 grammatical errors, but no spelling errors.	The presentation contained more than 2 grammatical or spelling errors.	X 3
Use of graphics/ transitions	All graphics are attractive and support the theme/content of the presentation.	Most of the graphics are attractive and support the theme/content of the presentation.	All graphics are attractive, but few do not support the theme/content of the presentation.	Several graphics are unattractive and detract from the content of the presentation.	X 5
Effectiveness	The presentation contained all material necessary for the audience to understand the allusions.	The presentation contained most of the material needed for the audience to understand the allusions.	The presentation is missing more than one key element.	The presentation is lacking several key elements and has inaccuracies.	X 4
Text/Font/ Formatting	Font/ format (color, size, and type) have been carefully planned to enhance readability and content.	Font/ format (color, size, and type) have been planned to enhance readability and content, but some choices could be better.	Font/ format have been mostly planned, but some is hard to read.	Font/ format make the presentation difficult to read.	X 3