

## What about Assessment?

### Types of assessment

- Published
  - Traditional pen and paper
  - Based on “typical” student abilities
  - Testing services
    - ETS
    - Stanford
    - State and National tests of ability
  - Traditional pen and paper
  - Compares students to other students in same age group (Normed reference)
  - Compares individuals to set criterion (Criterion Referenced)
  - Used for
    - Pre testing and post testing of students' abilities
    - Rewards and sanctions
    - Incorrectly used to place students in grades or programs
    - Assessment of skills, knowledge
  - Controlled by the publisher—not the teacher or local shareholders
- Teacher created
  - Usually traditional in format
  - Used for
    - Assessment of skills, knowledge
    - Pre and post testing of students abilities
  - Teacher controlled
- Authentic
  - Non traditional in format
    - Tasks and project format
    - Graded by rubric (normally)
  - Used for
    - Demonstrations of students' abilities, skills, knowledge
    - Post testing
  - Controlled by teacher—but students have some choice
- Portfolio
  - Non traditional

- Collection of artifacts (some interdisciplinary)
- Can be grade, unit, or content specific
- Often not graded—use rubric when grading
- Used for
  - Demonstrations of student development
  - Demonstrations of student ability, skill, knowledge
  - Integration of knowledge