

WELCOME!!

On this site you will find a variety of information whether you are a student, parent, new teacher, or veteran teacher. I welcome you to browse the site and use any information that is of value to you. I do ask that you give credit where it is due—I would do the same for you.

I am continually building this site, so please visit often and offer suggestions. Simply email me by clicking on the mail box.

Below is a shortened curriculum vitae; I have several publications and presentations that are not on the site—but I would be happy to send them to you or discuss the concepts.

ACADEMIC PREPARATION

Ed.D. Curriculum and Instruction (English Education)

University of Houston, Houston, Texas

Dissertation title: *Teaching Secondary Language Arts in Urban Schools: A Tapestry of Traditions, Beliefs, and Practices.* Dr. Richard Abrahamson, Advisor

M.Ed. Curriculum and Instruction (English Education)

University of Houston, Houston, Texas

Outstanding Master Student Award

Thesis title: *Read, Discuss, Think, and Reflect: Students and Teachers Learning in a Workshop.* Dr. MaryBeth Hines, Advisor

B.A. Speech and English

Purdue University, West Lafayette, Indiana

TEACHING AND RELATED EXPERIENCES

Katy ISD MCHS

Assistant Principal First Baptist Christian School, Kennesaw, Georgia

Director of Field Experiences Robert Morris University, Moon Township, PA

**Assistant Professor of Communications and Certification Coordinator
English and Communication Education,** Robert Morris University, Moon
Township, PA

Teaching Fellow, University of Houston, Houston, Texas

English Language Arts Teacher Alief Hastings High School, Alief, Texas (1985-1994)

RELATED TEACHING EXPERIENCE

Focusing Teen Writers presented to the Fox Chapel School District language arts teachers.

Enhanced Communication Skills presented to middle management of the Bayer Corporation

RMU faculty development workshops on reading and writing strategies for college students.

PUBLICATIONS

Runyon, L. & Semich, G. (in press) Educational Technology in the Classroom: Emphasizing Process Before Training. E-Learning.

Runyon, L. & Semich, G. (2002). Infusing Technology in the Classroom Positive Intervention

Makes the Real Difference in Student Learning. *Society of Information Technology and Teacher Education Annual 2002*.

Runyon, L. & Lund, D. (2002). Preservice Teachers Integrating Technology: An Update. *Society of Information Technology and Teacher Education Annual 2002*.

Rose, S. & Runyon, L (2001) Building a Professional Cyber Space Community *Society of Information Technology and Teacher Education Annual 2001*.

Runyon, L. & Rose, S. (2001). Cyber Space Communities for Pre-service Teachers *Society of Information Technology and Teacher Education Annual 2001*.

Runyon, L. & Lund, D. (2000). Giving Teachers the Tools They Need to Integrate Technology *Society of Information Technology and Teacher Education Annual 2000*.

Runyon, L. (1996). Why they can't read just one! *The Journal of children's literature*, 22 (2), 23-25.

Runyon, L., & Lara, P. (1996, Spring). Breaking the *Math curse*. *CRUHS*, 1, 2-4.

Runyon, L. (1996, March). *The peterkin papers: A critical essay*. In Frank N. Magill (Ed.) & Tracy Irons-George (Project Ed.) *Master Plots II: Juvenile and young adult literature series, supplement*. (pp. 972-975). Pasadena, CA: Salem Press.

Runyon, L. (1997, March). *RAM's ROM's and robots: The inside story of computers; A critical essay*. In Frank N. Magill (Ed.) & Tracy Irons-George (Project Ed.) *Master Plots II: Juvenile and young adult literature series, supplement*. (pp. 1046-1048). Pasadena, CA: Salem Press.

Cross roads. (1994). Dallas, TX: Scott Foresman.

Runyon, L. (1994, November). Learning to read. *Texas reading report*, 16, (2), 1.

Dissertation, University of Houston, Houston, Texas

Runyon, L. (1998). *Teaching Secondary Language Arts in Urban Schools: A Tapestry of traditions, beliefs, and practices.*

The ethnographic interview research study focused on ten high schools in one of the largest school districts in the United States. These ethnically diverse, urban high school veteran teachers shared their experiences in teaching multicultural populations, the constraints and enablers to their practices, and their recommendations for future teachers.

Master's Thesis, University of Houston, Houston, Texas

Runyon, L. (1993). *Read, discuss, think, and reflect: Students and teachers learning in a workshop.*

The ethnographic research study focused on one high school language arts classroom in a large, ethnically diverse, urban high school as students and their teacher examined reading and writing in a workshop approach.

PRESENTATIONS

- 2001 *Narratives in the Classroom*—presented at the 13th Annual Great Lakes International Reading Association Regional Conference: Cincinnati, OH
- 2001 *Reflect, Focus, Write*—presented at the 13th Annual Great Lakes International Reading Association Regional Conference: Cincinnati, OH
- 2001 *Turning the Page: Focused Teen Writing*—presented at the 21ST Southeast IRA Regional Conference Hilton Head, SC.
- 2001 *Turning the Page with Advanced Organizers*—presented at the 21ST Southeast IRA Regional Conference Hilton Head, SC.
- 2001 *Young Adult Literature and Graphic Organizers: Reading Magic for Reluctant Readers*—presented at the National Council of Teachers of English Spring Conference Birmingham, AL
- 2001 *Cyber Space Communities for Pre-service Teachers*—presented at the Society of Information Technology and Teacher Education, Orlando, FL.
- 2001 *Literacy and the Press: A Critical Guide to Reading Newspapers and Magazines--* presented at the International Reading Association Southwest Regional Conference Albuquerque, NM
- 2000 *Giving Teachers the Tools They Need to Integrate Technology*—presented at the Society of Information Technology and Teacher Education San Diego, CA.
- 2000 *When Teachers are Techies*—presented at the National Council of Teachers of English Spring Conference, New York, NY
- 1999 *Focusing Teen Writing: Penning a Picture*—presented at the National Council of Teachers of English Professional Development Series Conference Orlando, FL
- 1999 *Building Classroom Communities: Four Building Blocks for Effective Classroom Management*—presented at the Robert Morris College 16th Annual Spring In-Service Seminar for Business Educators.

- 1997 *The Story Matters: Exploring Themes Through Multicultural Literature*—presented at the National Council of Teachers of English National Spring Conference in Charlotte, NC.
- 1997 *Seriously Studying the Series*—presented at the Texas Council of Teachers of English Annual Conference in Houston, TX.
- 1997 *Comic Book Heroes*—presented at the Texas Council of Teachers of English Annual Conference in Houston, TX.
- 1996 *Literature Discussion Groups and Teacher Roles*—a paper presented at the National Reading Conference Spring Meeting in Charleston, SC.
- 1996 *Using Picture Storybooks to Teach Literary Devices*—presented at the Southeast Texas Council of Reading in Beaumont, TX.
- 1996 *Multicultural Fare*—presented at the Young Adult Reading Conference in Huntsville, TX.
- 1996 *Developmental Tasks and Young Adult Literature*—presented at the Texas State Reading Association's Annual Conference in Austin, TX.
- 1996 *From Dreams to Reality: Growing Up Through Young Adult Literature*—presented at the International Reading Association's Southwest Regional Conference in Albuquerque, NM.
- 1995 *Get the Picture!*—presented at the Young Adult Reading Conference in Huntsville, TX.
- 1995 *Who Knows What Evil Lurks in the Hearts of Men*—presented at the Texas State Reading Association's Annual Conference in Houston, TX.
- 1995 *The Adventure Continues*—presented at the Texas Council of Teachers of English Annual Conference in Dallas, TX.
- 1995 *The Shadow Knows*—presented at the Texas Council of Teachers of English Annual Conference in Dallas, TX.

Various Staff Workshops and Presentations

Chair of the Education Conference at Robert Morris College 1999, 2000, 2001, and 2002

Member of the Marketing and Retention Committee (Career Day for high school students) 1999, 2000, 2001, 2002

Chair of the Middle States Subcommittee on Curriculum 2001, 2002

Presented at FEIC meetings for the School of Communications and Information Sciences at Robert Morris College

Chair of the Public School Teachers of English and RMC faculty panel to discuss issues surrounding the teaching of English and bridging the gap between high school and college.